

Pupil Premium 2016-2017

The pupil premium grant for 2016-2017 at the Academy is **£360,910** and the percentage of students eligible for the grant is:

	Number of students	% Disadvantaged cohort
Years 7-11	424	53%

The main priorities for the use of pupil premium funding in this academic year are:

- Supporting the disadvantaged cohort in maximising attainment to close the gap with non-disadvantaged students and against national averages
- Continue to raise levels of literacy and numeracy across the Academy
- Raising aspirations across the Academy and specifically for the disadvantaged cohort

The spend profile and impact of interventions will be closely monitored by the following groups including:

- Disadvantaged Impact Group (DIG) comprising SLT and Governors
- Senior Leadership Team
- Extended Leadership Team
- Blyth Raising Attainment Group
- Governing Body

Performance of disadvantaged cohort in 2016:

	2016
Progress 8	-0.78
Attainment 8	35.33
A*-C in English and Maths	26%
A*-C in English	41%
A*-C in Maths	33%
Attendance	93%*
Persistent absence (90%) – of the cohort	10%*

**Note: the data enclosed in this report is provisional and will be updated once the figures have been validated in the autumn term*

Planned expenditure for 2016-2017:

SCHOOLS WITHIN SCHOOLS MODEL £120,000

- Implementation of a new pastoral model 'schools within schools' led by a Head of School (Years 7-13)
- Increased ratio of tutors drawn from all staff (SLT, teaching and support staff) who work with a group of 12-15 students daily
- A team of dedicated pastoral staff to work in collaboration with families to support improvements in behaviour, attendance, academic progress/attainment of students and reduction in FTE and PEX.
- The 'Port' facility which provides professional support for some of our most vulnerable and challenging students who are at risk of exclusion or who find it difficult to work in the mainstream environment
- Hardship grants to support purchase of school uniform and/or PE kit

- Continued development of a year 7 Explorers 'nurture group' who arrive at the academy working at levels lower than expected for their age and/or who may not be 'secondary ready'

ALTERNATIVE PROVISION £80,000

- Personalised provision for a small cohort of students who struggle to cope with mainstream education and who require an alternative programme
- The implementation of an internal alternative provision programme for a cohort of year 11 students
- The Academy works with a range of off-site provision including Pupil Referral Unit, Atkinson House School, Engage Ltd., Newcastle College, Northumberland College, Choysez, Skills4U and Educ8
- A cohort of students who work with tutors from the Education other than at school (EOTAS) due to medical conditions.

REWARDING EXCELLENCE £10,000

- Further development of the VIVO miles reward system
- Continued use of the RAGY system linked to attendance and behaviour
- Extending opportunities to reward students for meeting and exceeding the academy expectations and for excellence in specific activities

LITERACY & NUMERACY £20,000

- Accelerated Reader Programme: Programme implemented through the Open Learning Centre to maximising opportunities to read for year 7 and 8
- Learning & Teaching Assistants provide one to one and small group support for students who have a lower than average reading age. The strategies used include Sound Training, Lexia ICT software and SNIP
- Reading assessments for all students including diagnostic software e.g. Lucid Exact
- Literacy and Numeracy CPD delivered to all staff for implementation in lessons
- Literacy and Numeracy workshop sessions for students
- Numeracy assessments for specific students including purchase of diagnostic software to identify dyscalculia

DEPARTMENT STAFFING AND PROJECTS £110,000

- Staffing has been increased to improve the ratio of staff to students specifically in English, Maths and some practical subjects such as Technology
- Enhanced staffing levels enables faculties to deliver targeted intervention as appropriate
- Faculty funding includes monies from the pupil premium grant to enable faculties to support intervention
- Implementation of 'Progress Clubs' and lesson 7 activities

STRATEGIES TO RAISE ASPIRATIONS £20,000

- Continued development of IAG programme
- Access to social and cultural events within the local community and wider area
- University events for the most able students

- Mentoring programme including peer mentoring
- Guest speakers to lead assembly and workshop activities with students
- Work placement programme (Year 10, 12)
- Year 12 Transition or 'Bridging' week July 2017 for year 11 students moving into sixth form

The Year 7 Catch-up Premium 2016-2017

	No of students	Projected Total
Estimated catch-up funding		£23,500
No. of students with scaled score below 100 in Reading	80	
No. of students with scaled score below 100 in Maths	81	

Summary of spending:

- Intervention has started in September 2016 for a group of students identified with Reading and Maths scaled score below 100 to ensure they make rapid progress in line with their peers
- The Explorers group has been established within Livingstone School (year 7) where students have access to extended literacy and numeracy programmes. In addition students access a broad curriculum including Humanities, Science, Technology, Computing and PE
- Staffing levels have been increased and/or maintained at higher levels in order to reduce class sizes specifically in English and Maths
- A 'schools within schools' model has been established within year 7 to ensure the students are supported in a nurturing environment in order to maximise progress and attainment