

Accessibility Plan

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
SHORT TERM	Availability of written material in alternative formats e.g. taped, diagrammatic, Braille if necessary and enlarged text for the visually impaired	Liaison with LA specialist services e.g. Visual Impairment, Hearing Impairment, as well as other medical specialists	Where needed the academy can provide written information in alternative formats.	Already in place and on-going	Access to curriculum available in a range of alternative formats as required
	Availability of signer for Hearing Impaired	Liaison with LA and Hearing Impaired Service	When needed the college can provide a signer for all open evening and parents evenings	In place and on-going	
	Availability of coloured overlays/coloured paper for students with SpLD	Academy to investigate availability and produce own resources if necessary	Readily available resources for students with SpLD	Already in place and on-going	A range of overlay sheets in different colours and sizes and/or coloured paper in use within the academy
	Availability of writing pens for students with SpLD	Academy to investigate availability	Handwriting pens available for students	Already in place and on-going	Identified students provided with Stabilo Easy-Writer Pen
	Availability of 'fidget' toy for students with ADHD/concentration issues	Academy to investigate availability	Provision of 'fidget' toy for targeted students	Already in place and on-going	Identified students provided with fidget toy
	Availability of specialist chairs	Liaison with O.T and LA	Chairs available to students as needed	On-going	
	Use of laptops and	Liaison with LEA SEN	Readily available	In place/available	Specialist equipment

	<p>other specialist equipment e.g. adjustable height work tops, adjustable height seating for those with physical/debilitating impairments e.g. juvenile arthritis, Tourette's syndrome, Dyspraxia, Cerebral Hemiplegia</p>	<p>unit, Occupational and Physiotherapy for advice regarding specific equipment required by individual students. Where possible to make arrangements in advance of admittance of students</p>	<p>specialist equipment to meet individual needs</p>	<p>in SENCo office and on-going</p>	<p>in place across the academy site to meet a range of needs</p>
	<p>All staff, students and parents made aware of disability issues</p>	<p>Through staff Inset, Assemblies, PSHCE lessons, Parents Events, and Leaflets</p>	<p>All staff and students aware of a range of disabilities and current accessibility arrangements.</p>	<p>Staff INSET TBA. Assemblies and PSHE on-going. Parents meetings TBA. Website information reviewed at a minimum annually or as needed.</p>	

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MEDIUM TERM	Incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments. Similarly, installation of window blinds.	Seek advice from LA sensory support service and VI team on appropriate colour schemes and blinds.	Lessons are made more accessible to visually impaired children.	On-going	Physical accessibility of school increased. Increase in access to the National Curriculum.
	Advice from specialist staff re: disability issues. Training for teachers on differentiating and adapting the curriculum.	Annual audit within SEN Department, using LA Framework, to identify those areas of disability to benefit from training. QA and/or Performance Management process used to complement identification of forthcoming training needs.	Staff trained in specialist areas of disability able to disseminate to other staff, as necessary	December 2017	
	Creation of special packs of core subject work for students unable to access the academy due to hospital visits etc.	Liaison with HOF and alternative curriculum providers	Differentiated Subject Packs for ease of access. Prioritise KS3 and core subjects.	December 2017	Complete packs of resources for students who cannot access a full curriculum in school due to hospital visits and/or time in hospital.
	Updating the policy for students with Medical Needs, including ongoing development	Develop medical plans using DFE recommended format	Policy for students with medical needs updated. Medical plans updated.	On-going	

	of specific Medical/Learning Plans where appropriate.				
	<p>Training for support staff.</p> <p>Awareness raising with students and parents of facilities available and how to access.</p>		<p>Specialist staff are trained in current teaching/support strategies to meet the requirements of disabled students' needs with regard to accessing the curriculum.</p> <p>Disseminate teaching approaches to whole staff.</p>	<p>On---going register and documentation, including relevant policies, in place by December 2017.</p>	