



**The
Blyth
Academy**

Accessibility Plan 17/18

ACCESSIBILITY PLAN

Academy Name: The Blyth Academy
Date Policy Formally Reviewed/Approved By Governors:
Date Policy Becomes Effective: Mar 17
Review Date (s): Under Review
Person(s) responsible for Implementation and Monitoring: Assistant Vice Principal and SENCO
Author: SCoathup
Location of Policy: N:Drive
Other relevant policies e.g. Child Protection, Whistle Blowing, Health & Safety, Behaviour, Disciplinary Policies.

We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
SHORT TERM	Availability of written material in alternative formats e.g. taped, diagrammatic, Braille if necessary and enlarged text for the visually impaired	Liaison with LA specialist services e.g. Visual Impairment, Hearing Impairment, as well as other medical specialists	Where needed the academy can provide written information in alternative formats.	Already in place and on-going	Access to curriculum available in a range of alternative formats as required
	Availability of signer for Hearing Impaired	Liaison with LA and Hearing Impaired Service	When needed the college can provide a signer for all open evening and parents evenings	In place and on-going	
	Availability of coloured overlays/coloured paper for students with SpLD	Academy to investigate availability and produce own resources if necessary	Readily available resources for students with SpLD	Already in place and on-going	A range of overlay sheets in different colours and sizes and/or coloured paper in use within the academy
	Availability of writing pens for students with SpLD	Academy to investigate availability	Handwriting pens available for students	Already in place and on-going	Identified students provided with Stabilo Easy-Writer Pen
	Availability of 'fidget' toy for students with ADHD/concentration issues	Academy to investigate availability	Provision of 'fidget' toy for targeted students	Already in place and on-going	Identified students provided with fidget toy
	Availability of specialist chairs	Liaison with O.T and LA	Chairs available to students as needed	On-going	
	Use of laptops and other specialist equipment e.g. adjustable height work tops, adjustable height seating for those with physical/debilitating impairments e.g. juvenile arthritis, Tourette's syndrome, Dyspraxia, Cerebral Hemiplegia	Liaison with LEA SEN unit, Occupational and Physiotherapy for advice regarding specific equipment required by individual students. Where possible to make arrangements in advance of admittance of students	Readily available specialist equipment to meet individual needs	In place/available in SENCo office and on-going	Specialist equipment in place across the academy site to meet a range of needs
	All staff, students and parents made aware of disability issues	Through staff Inset, Assemblies, PSHE lessons, Parents Events,	All staff and students aware of a range of disabilities and	Staff INSET TBA. Assemblies and PSHE on-going. Parents meetings TBA. Website	

		and Leaflets	current accessibility arrangements.	information reviewed at a minimum annually or as needed.	
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