



Information Strategy

Policy Document Control Sheet:

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Portfolio Governor lead: The Blyth Academy: Mrs C Turner – Operations Manager & Mr A Buxton – ICT & Network Manager

Status: Agreed and adopted

Date	Process	Category
Jan to Feb 2017	Consultation period	
17 th February 2017	Approved by Stakeholders	
24 th March 2017	Approved by NET Trust Board	
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March 2019	Next review date	Discretionary: NET/Local

PURPOSE AND SCOPE

Information is all data and recorded knowledge, which enables the Trust to carry out its business. Information can be in any format or medium. It therefore includes teaching, assessment and learning, research and development, as well as operational or administrative data.

Our Vision

Our vision is to be the leading multi-academy trust in the north of England.

Our Purpose

We provide high quality education to primary pupils and secondary students in academies in the north of England.

We aim to transform young people's lives through outstanding learning experiences with outstanding outcomes that ensure they can fulfil their potential.

Our Principles and Values

- The welfare of others is the first concern of all.
- The education of every child is held to be of equal value in the comprehensive community school.
- Exercising ethical stewardship of the Trust
- Developing leaders
- A Single Rule

“Every student (pupil) and adult is expected to behave in a responsible manner, both to themselves and others, showing consideration, courtesy and respect for other people at all times.”

This Information Strategy forms part of a series of documents and processes which sets out the way the Trust aims to achieve its objectives, and supports the Trust's mission and key objectives. See Appendix 1 as to how we protect NET information and data.

It is about managing and protecting the integrity of our information and data, both print based and digital, that is internally generated, such as personnel records and financial data, committee records, other documents produced in order to carry out Trust business; and about managing published information used for the purposes of teaching and assessing learning, and how we run the organisation.

AIMS

It aims to promote a culture in which all staff and members of the Trust understand the importance of information, and which allows the Trust to work effectively. The Trust recognises that information is a resource as strategically important as people and the physical estate. The Trust's business is to develop and transmit knowledge and to a great extent, this depends on using information effectively. It is therefore

necessary to apply the same principles of good management to information as to other resources.

The Trust's information and communications systems need both to provide the information users need, and to support a multitude of relationships which are interactive and evolving. This strategy therefore aims to put in place processes to identify people's needs and match them with the best solutions. Solutions will include the effective use of information technology; training and development to help people use information effectively and to exploit opportunities and be creative.

The Information Strategy is based on key principles which define the Trust's attitude towards information, its use and its availability. The overriding principle is that the Trust seeks to organise information resources so that information meets the needs of users, is of high quality, is openly and easily accessible to those who need it, and meets external requirements. Those who wish to access information should be able to find what they are looking for quickly and easily. Information should be appropriate, fit for purpose, available in an accessible and appropriate format, produced in the most cost effective way and supported by technical systems and trained staff. Information systems should be integrated; data should be shared across systems in order to provide seamless access to related information.

PRINCIPLES

The key principles governing the strategy are:

- the Trust aims to provide high quality information that is accurate, clear, relevant, reliable and in an appropriate format
- information should be relevant, fit for purpose, accessible, produced in the most cost effective way, and supported by appropriate technical systems and trained staff, and thereby contribute to the effectiveness of the Trust
- information systems should be integrated to facilitate data sharing and reuse across systems, with appropriate security to protect the rights of data subjects and owners and to prevent unauthorised access and comply with all applicable data protection and privacy legislation
- the range and quality of published information should be fit for purpose and organised and deployed to the benefit of the users
- information should be available to all unless there is a good reason for it not to be
- changes in the information needs of the Trust will be continuously monitored and staff will be encouraged to investigate and exploit new opportunities for use of information resources
- ownership of and responsibility for Trust information will be clearly defined, and the authoritative source for key data will be drawn upon by any systems that require to use that data
- subject to resources being available the Trust will provide a staff development programme which will enable staff to manage information resources confidently and effectively, acquire necessary new skills, and comply with

obligations all information to be secure, reliable, resilient and be operated in accordance with the UK and European legal framework.

CONTEXT

In the current financial uncertainty, the Trust's dependence on the effective management of information will be increasingly important. All sources of income are under threat and it will therefore be more important than ever to ensure that resources are used to their best advantage. The pace of change in information and communication technology is fast. We need to be agile and technologically advanced to ensure the correct decisions are made about when to invest, and in what.

The principles outlined above are based on user experience of our current systems, a broad overview of existing strengths and weaknesses, and the desire to make daily life better for staff and students.

USER EXPERIENCE

Understanding the needs of individuals within the Trust, the needs of the Trust as an organisation, and the way information is communicated is key to improving the management of information.

In formulating this strategy we have assumed that staff members, local governors and Trustees:

- expect greater flexibility in gaining access to information
- can be relatively unaware of the information resources within the Trust
- are often overwhelmed by the amount of information available
- are often under skilled at using the information technologies and systems that we make available
- are critical of the quality of communications, and
- expect high standards of data quality.

COMMUNICATIONS

The introduction of the SharePoint Information Portal has started to yield real benefits particularly for our academies. However, we need to maintain this improvement in an area which is so important to students (pupils) staff and Trustees.

Although the portal has had less of an impact on students, future developments will promote its use as a primary means of accessing information resources. Alongside this, the information and presentation of our web pages is being improved and enhanced.

Our academies are beginning to recognise the benefits of having a secure information sharing portal and we are receiving regular requests for developments and new sections which we are reviewing and implementing on a termly basis. As more staff begin to use the Portal for a particular request they are seeing how it can benefit them in other areas too and are beginning to ask more questions which is

good. We are currently developing the Governance and School Improvement sections in line with projects and strategies being introduced by the NET Directors. We are also developing a new section which will provide access to resources from training and conference events which will avoid having to email these as attendees will have access automatically following an event. We hope that these new developments will encourage further investment of time from the academies to allow it to become an invaluable tool in communication between the academies and the Trust and become a part of their routine.

INFORMATION SKILLS

The growth of the use of the internet for information content and communications is changing the pattern of teaching, of academic publishing, of ideas of copyright, and indeed what constitutes valid knowledge. Students are increasingly making use of social networking tools outside the Trust to communicate with one another, work together in self defined groups that do not necessarily fit the groupings that the Trust uses to define its communities, and yet they are often ignorant of the wealth of high quality resources that exist for the education community.

Some staff are already well versed in using these techniques and are using them to good effect for teaching, and for communicating with their students. However other staff are less well informed and are yet to appreciate the full benefits of these tools. We need to develop methods of raising awareness of new methods of using electronic resources and helping staff to evaluate their use for their own purposes.

We will ensure that staff and students are able to develop the confidence to manage information resources confidently and effectively, acquire necessary new skills, and comply with obligations.

IMPLEMENTATION

The Trust's academies are spread over a wide geographical area and has a highly devolved structure, which provides challenges to ensure that those services which are maintained centrally are responsive to the users in our academies and administrative offices. For academies to be successful, and for the Central Team to be able to provide a successful service, they need to be supported by an appropriate corporate information and communication infrastructure. With potentially reduced resources and more demands placed upon those resources, more focus on a manageable set of priorities will be necessary. Decisions about setting priorities and remaining focussed upon achieving them will need to be supported across the Trust.

Therefore any implementation plan must be built around five goals derived from the principles outlined above.

These are:

- to provide a high quality information environment to support the Trust's objectives

- to ensure that everyone can get information and communicate with each other in an appropriate and timely manner through information systems and services which meet their needs
- to be designed to ensure compliance with all applicable data protection and privacy legislation
- to encourage a culture of sharing ideas and knowledge and promote expertise in finding and managing information
- to have integrated, robust and cost effective information systems in place which reflect lean processes and are planned and implemented using best practice to ensure optimum utilisation.

The Trust's Leadership team has ultimate responsibility for the setting of priorities for developments in this area. An ICT Working Group has been established to manage the structured organisation of the Trust's information and to monitor the implementation of ICT Development Plans which should result in

- clear and regular communication within the Trust and between the Trust and its external audiences
- more effective use of the information assets of the Trust
- improved quality of information
- improved planning of information services developments
- integrated and robust information systems
- better understanding of where to find information.

RELEVANT POLICIES

Information Security and Assurance Policy

Data Protection Policy

Data Security Breach Policy

Publication Scheme

E-Safety Policies

Records Management Policy

Archiving Policy

Privacy Impacts Assessment Statement

RELEVANT LINKS

Information Commissioner – www.ico.org.uk

RELEVANT LEGISLATION

Data Protection Act 1998

Freedom of Information Act 2000

General Data Protection Regulations 2018 (effective from 25th May 2018)

APPENDIX 1 - PROTECTING NET INFORMATION & DATA

