British Values at The Blyth Academy

Department	Tolerance of Different Faiths & Beliefs	Mutual Respect	Rule of Law	Additional Focus
English	Poetry, Novels, Media Non Fiction, Speaking and Listening Plays	Novels, Speaking and Listening, Poetry, Plays	Speaking and Listening; Media Non Fiction; GCSE Coursework	A sense of right and wrong through texts studied; injustice and current affairs through studying media non fiction; isues with social media.
Maths	**Spiritual issues** Spiritual development: helping candidates obtain an insight into the infinite, and through explaining the underlying mathematical principles behind natural forms and patterns. **Moral issues** Moral development: helping candidates recognise how logical reasoning can be used to consider the consequences of particular decisions and choices and helping them learn the value of mathematical truth. **Social issues** Social development: helping candidates work together productively on complex mathematical tasks and helping them see that the result is often better than any of them could achieve separately. **Economic issues** Economic development: helping candidates make informed decisions about the management of money. **Cultural issues** Cultural development: helping candidates appreciate that mathematical thought contributes to the development of our culture and is becoming increasingly central to our highly technological future, and through recognising that mathematicians from many cultures have contributed to the development of modern day mathematics.			
Science	Genetic research, Genetic disease, Genetic vs environmental risk factors, Sustainability Creationism vs Big Bang	Debating genetic research, funding scientific research, Disability, Disease.	Health and safety legislation, Genetic research.	
Technology	Multicultural food, vegetarianism, Sustainable design, Fairtrade. Use of colour in symbols.	Fairtrade Fasting Equal Opportunities, Ethical Guidelines.	Legislations Food labeling Health and safety generally and in the workplace. Patents	

Art	Gaudi Fish African masks Culture unite project – Year 10 and 11 Researching artists from different cultures.	How different cultures create art. Respecting art and individual opinions.	Copyright. Health and safety	
Geography	Migration, multiculuturalism and ethnicity at all key stages. Different cultures and customs through country studies.	Fair Trade. Shanty town. Conflict. Endangered animals.	Conflict. Migration.	
History	**The Cold War**- Fight between ideologies and diffeent nationalisites (Vietnam War, Korean War) **Crusades-** Year 8 Teaching Awareness of other cultures and how they can clash over similar beleif	**World War One**- The treatment of an enemy as another human being- Into peace time (Treaty of Versailles)	**Treaty of Versailles and the Iraq War**- International laws and response by individuals to these wars	Judgement and opinion embedded into these lessons to determine who would be to blame for war but also what were the consequences of these wars- Can they ever be justified?
QM	All of the topics studied in QM encourage tolerance of different faiths and beliefs. Some examples of topics include Rites of Passage, Buddhism, Islam, Jewish Life Pre WW2 and all of the GCSE moral issues are viewed from a range of beliefs. Tolerance and understanding of a range of beliefs is central to the GCSE course.	All opinons are valued in QM lessons and students are taught to show mutual respect to the views of others (religious and non-religious). Students are taught to show consideration, courtesy and respect to each other.	Religious laws and rules. Law relating to a range of topics including: • Abortion • Death penalty • Euthanasia • Crime and punishment • Animal rights • Marriage • Prejudice and discrimination • War and peace • Genetic engineering • Fertility treatment • Euthanasia	GCSE Religious Studies: Religion and Morality – based on deciding what is the right and wrong thing to do in a range of moral situations and considers a range of religious responses to these moral issues. Religion and Life Issues enables students to make connections between religion and issuespeople face in life.

			• Drug abuse	Both units enable students to explore the views of believers from a range of religions and to develop and justify their own personal opinions.
PE	Dance – teach to different genres (Tribal, American, country, Pop) Sports Focus Day – cultural links Re-design PE kit following consulattaion of student voice. Variety of sports (including Aussie Rules, American Football, Basketball, Leaders, disabled sports.	Fair Play Play to the rules of the game. GCSE/BTEC Syllabus PE lead assemblies outside speakers. Sports leaders leading on disabled sport	Fair Play Play to the rules of the game GCSE/BTEC Syllabus	Healthy active lifestyles 30 mins of exercise per day
Dance	Dance from different cultures. Such as: Social Dance styles (Waltz, Cha Cha, Rock and Roll, Salsa and Charlston), Contemporary Dance, Ballet and Jazz. Dance Analysis, analysing dances from different cultures, such as, Ghost Dances, Swansong – GCSE Dance.	Leading others. Listening to other peoples opinions, sharing ideas, taking on board feedback and applying it.	Team work Following dance studio rules Behaviour for dance.	Healthy Dancer and Safe Dance Practice – KS3 and GCSE Dance.
Music	Study of music from around the world and from different cultures including Bhangra, Salsa, Indian, Indonesian Gamelan.	Provision of a safe and secure environment in which to perform and receive feedback for improvement. Listening to feedback, sharing ideas	Copyright/plagiarism. Health and safety with musical equiptment.	

		and working together to improve.		
ICT	Students are expected to use the world wide web to communciate with and cite sources from other cultures and countries and evaluate and treat different sources with respect.	At KS3 and KS4 Students are taught about e-safety and cyberbullying. They are encouaged to tell an adult and report any incidents when they witness something wrong or are aware of someone else being cyberbullied. Students at KS4 and KS5 are taught about the ethics of misuse of computers through learning about the Computer Misuse Act.	At all key stages students are taught and expected to respect copyight law, to respect others intellectual propety and cite sources of images and videos. At KS4 and KS5 students learn about the Computer Misuse Act and Data Protection laws. At KS5 students are also taught about the implications of the health and safety at work act, and throughout all key stages expected to abide by health & safety rules when in a computer room.	Students are expected to use the world wide web to communciate with and cite sources from other cultures and countries and evaluate and treat different sources with respect.
Business	Tolerance in terms of Employment law.	Fairtrade.	This would involve the laws relating to contracts, peoples' right to ownership, employment law, consumer law.	
MFL	At all Key Stages students will cover topics which address many aspects of cultural diversity, including faith and religion. Social diversity, tolerance, multiculturalism, cuisine, dress etc	At all Key Stages students will cover topics which address many aspects of cultural diversity. Fostering a respect for	At all Key Stages students will cover topics which address many aspects of cultural diversity, including different laws and social norms. Fostering a respect for the Rule of Law is	The MFL Dept offers an insight into other civilisations and cultures, thus fostering a greater awareness of the world, a more ready acceptance of other people, a genuine interest in the lives

		personal lifestyle choices is an integral part of this.	an integral part of this.	of other people and a tangible broadening of cultural and social horizons.
PHSE	Diversity, tolerance, sex education, being part of a community,	Sex education, gender stereotyping,	Drugs eduaction and the law, alcohol and the law, sex and relationship education – age of consent. The law – behaviour in the community, being part of a community.	